Deliverable 38u: presentation at the Future of Education conference
<table>
<thead>
<tr>
<th><strong>Project Title</strong></th>
<th>Enhance Teaching and Learning of Less Used Languages through OER/OEP</th>
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<tbody>
<tr>
<td><strong>Project Acronym</strong></td>
<td>LangOER</td>
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<tr>
<td><strong>Funding Programme</strong></td>
<td>Lifelong Learning Programme, KA2 Languages</td>
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<td><strong>Contract No</strong></td>
<td>543239-LLP-1-2013-1-LV-KA2-KA2NW</td>
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<tr>
<td><strong>Project Start</strong></td>
<td>January, 1st, 2014</td>
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<tr>
<td><strong>Project Duration</strong></td>
<td>36 months</td>
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**Partnership**

Fryske Academy, The Netherlands (P1, Project coordination), Web2learn, Greece (P2, Project management) European Schoolnet, Belgium (P3), University of Gothenburg, Sweden (P4), Jan Dlugosz University, Poland (P5), Mykolas Romeris University, Lithuania (P6), International Council for Open and Distance Education (ICDE), Norway (P7), European Foundation for Quality in E-learning, Belgium (P8), Rezekne Higher Education Institution, Latvia (P9).

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<tr>
<th><strong>Status</strong></th>
<th>Final</th>
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<tr>
<td><strong>Contractual day of delivery</strong></td>
<td>June 30, 2016</td>
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<tr>
<td><strong>Nature of the deliverable</strong></td>
<td>E – Event</td>
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**Dissemination level**

**PU** = Public

| **Author(s) and their institutions** | Katerina Zourou, Web2Learn |
| **Contributor(s) and their institutions** | Katerina Zourou, Web2Learn |

**History**

V1 July 18, 2016
1. Summary of the event

The Future of Education is an annual conference that promotes transnational cooperation and offers the exchange of good practice in the field of innovation for Education. In the 2016 edition of the conference a LangOER presentation was given with the title “Open Educational Practices: the role of community engagement”. The presentation was allocated a slot on the morning of day 1 of the conference and the audience was composed by approximately 15 attendees. At the Q&A session that followed the presentation, one question was about possibilities of extending the LangOER training modules to new populations, namely in South Africa (question by Kate Cockcroft, University of the Witwatersrand, South Africa) and another by a US colleague regarding teacher attitudes with copyright of their digital materials/OER.
2. **Target audience and impact**

As it is shown in the figure below, the geographical distribution of the 2016 edition of the Future of Education conference is very wide (image taken from the conference website).

The audience is composed by education specialists, namely scholars and practitioners dealing with learning/teaching, media and e-learning experts, and digital content providers.

![Geographical distribution of the 2016 Future of Education conference](image.png)

Figure 1: geographical distribution of the 2016 Future of Education conference.

3. **Outcomes**

The presentation was well received and the messages of LangOER touched a large and diversified audience. Participants seem to understand the value of openness for less used languages, including regional and minority languages. Questions regarding the teacher training sessions offered by the LangOER project showed interest for the development of skills and competences of educators and slides that are now online on the conference website and the Slideshare space of LangOER are expected to connect interested participants with more content available (links and resources on the LangOER website).

The presenter (Katerina Zourou) was able to connect with stakeholders from Italy, Austria and Poland during the networking facilities of the conference, on the topic of open language education. These connections will shortly be further strengthened with email exchanges.

4. **Slides**
Open Educational Practices in small languages: the role of community engagement
Katerina Zourou, Web2Learn, Greece

Overview

• A brief definition of OER and an intro to the project
• Achievements in enhancing OER for less used languages
• The role of community engagement:
  – Open translation
  – Localisation of resources in new languages
• Some topics for discussion

Do you know any of these sites?

What is an original? What is a remix?

http://www.ted.com/talks/kirby_ferguson_embrace_the_remix?language=en
Example of a multilingual OER repository

Learning Resource Exchange for schools

http://lreforschools.eun.org/

About the LangOER project

Enhancing teaching and learning of less used languages through Open Educational Resources (OER) and Practice (OEP)

Objectives:
- Raise awareness of risk of exclusion of less used languages
- Foster sustainability through OER reuse
- Address needs of policy makers and educators

http://langoer.eun.org/

IN-DEPTH INVESTIGATION OF OER

The state-of-the-art report covers 23 languages

STATE-OF-THE-ART REPORT

This report presents the results of an in-depth investigation and analysis of Open Educational Resources (OER) in 23 languages, including the target languages of the LangOER consortium: Dutch, Frisian, Greek, Latvian, Lithuanian, Polish and Swedish. Target languages have also been extended to more European languages, regional and minority languages (RML). The investigation also included a more global overview by using languages such as English, French, and German for reference. The study is now also available in several languages: Dutch, Frisian, Greek, Latvian, Lithuanian, Polish and Swedish.

Achieved Report

Webinars

25 March 2015, 14:00-14:45 (CET)
Introduction to OER and the open learning platform - Martijn Blij, Mercator Research Centre on Multilingualism and Language Learning / Fysica Akademie (Netherlands)

2 April 2015, 14:00-14:45 (CET)
OER and best-practice examples - Edda Oksanen, Lund University (Sweden)

15 April 2015, 14:00-14:45 (CET)
A step-by-step approach to apply OER in your own teaching context - Robert Schuur, Fontys Higher Education (Netherlands)

23 April 2015, 14:00-14:45 (CET)
OER and licensing: What you need to know - Lizette Koitshoven, Kennisland / Creative Commons (Netherlands)
Chair: Valentino Garate, European Schoolnet (Belgium)

13 May 2015, 14:00-14:45 (CET)
How to store and share your own created material? – Elma Schuhman, European Schoolnet (Belgium)
Achieved A policy Brief

Open Educational Resources in your own language, in your way.
Available in Arabic, Dutch, Latvian, Lithuanian, Swedish, Greek, Polish, French, Norwegian, Faroese, Frisian and Russian!

Achieved A handbook

A handbook for teachers free to download.
http://langoer.eun.org/

Achieved Expert videos: OER for language learning

18 expert interviews on “Language teaching and learning through OER and OEP”
European Schoolnet Youtube channel

Teacher training activities on OER

Teacher training activities in blended mode carried out in 6 countries (GR, NL, LV, LT, PL, and SE) in Spring –Summer 2015
Covering: Licensing, how to find and use OER, how to create OER; how to mix resources containing different types of licensing

https://www.openlearning.com/courses/goingopenwithlangoer
Scaling-up open practices:
Community engagement
Crowdsourcing

“Engagement of individuals who voluntarily offer their knowledge to a knowledge seeker (an organisation, a company, etc.) Howe (2006).

Window opener for OER:

- Re-use of open resources in new educational contexts, including formal education => Genuine Open Educational Practices

From http://international.khanacademy.org/

OER Localisation:
"adaptation of resources to meet the particular needs of end-users in several culturally and linguistically diverse contexts (...) OER localisation can include changing the language, pedagogical approach, content, imagery, and the religious, cultural and geographical references featured in resources”.


Some topics for discussion:

- Digital activists engage in bottom-up initiatives (in open translation) that foster the linguistic and cultural vitality of smaller? languages.=> collection of practices?
- In the education sector, educators can play a role in enhancing a variety of open digital materials through localisation practices and the engagement of community members. Long-term strategies needed.
- Digital technologies and social media can enhance the horizontal, egalitarian approaches to access knowledge. Diaspora involvement through ubiquitous technologies?
Thank you!

Further reading
  http://blogs.eun.org/langoer/2015/10/26/how-can-open-education-empower-minority-languages/
  http://acreelman.blogspot.gr/2015/10/can-openness-empower-smaller-languages.html

Staying in touch
- http://langoer.eun.org/
- #langOER
- LangOER
- OER and languages
- OER and languages
- LangOER Teachers

Images-credits
- How Strategic CMOs Use Crowdsourcing to Win. Forbes, 14.06.2016