Deliverable 38 (P):
Presentation at EuroCALL Conference
in Padva, Italy (August 2015)
<table>
<thead>
<tr>
<th><strong>Project Title</strong></th>
<th>Enhance Teaching and Learning of Less Used Languages through OER/OEP</th>
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<tr>
<td><strong>Project Acronym</strong></td>
<td>LangOER</td>
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<td>Lifelong Learning Programme, KA2 Languages</td>
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<td><strong>Partnership</strong></td>
<td>Fryske Academy, The Netherlands (P1, Project coordination), Web2learn, Greece (P2, Project management) European Schoolnet, Belgium (P3), University of Gothenburg, Sweden (P4), Jan Dlugosz University, Poland (P5), Mykolas Romeris University, Lithuania (P6), International Council for Open and Distance Education (ICDE), Norway (P7), European Foundation for Quality in E-learning, Belgium (P8), Rezekne Higher Education Institution, Latvia (P9).</td>
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<td><strong>Copyright</strong></td>
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<td><strong>Author(s) and their institutions</strong></td>
<td>Dr Malgorzata Kurek, Jan Dlugosz University</td>
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<tr>
<td><strong>Contributor(s) and their institutions</strong></td>
<td>(N/A)</td>
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| **History** | Version No & date 1 February 2016
Revised by Gosia Kurek and Marit Bijlsma |
1. SUMMARY OF THE EVENT

EuroCALL is an annual global conference devoted to Computer-Assisted Language Learning. The 22nd iteration was hosted by The University of Padova, in Italy, 26-29 August, 2015. The purpose of the conference is to reflect on the current state and the future of CALL, language pedagogy and research.


This conference of unprecedented global reach was considered by the LangOER team to be particularly suitable for spreading the concept of the teacher training developed in WP4 and the following research into acculturation of open educational resources. The conference gave the WP4 leader an opportunity to disseminate the work done so far and to seek new partnerships in the ongoing and future distribution of OER courses developed by project partners.

The title of the presentation given was “Addressing cultural diversity in preparing teachers for openness”.

The presentation was prepared and delivered by Malgorzata Kurek from Jan Długosz University in Częstochowa, Poland.

The paper presented research findings into the strategies used by LangOER partners in local appropriation of open content used in WP4.

2. TARGET AUDIENCE AND IMPACT

The presentation was attended by researchers and educators from other universities (approx. 20) and provoked a discussion on the quality of open content and the flexibility needed to make it fully reusable in other contexts. The paper resonated well with research conducted by the open University whose representatives (Tita Beaven) were present in the audience and expressed interest in future joint endeavours. In this way they have opened avenues for even broader dissemination of teacher training courses delivered as WP4.

3. OUTCOMES

The conference was a valuable opportunity to raise a discussion on the role of teachers in assuring quality open content. From paper delivery and the subsequent discussion there have emerged a picture of the teacher as the game changer of the openness movement. The exchange of ideas has helped the author to realise the research potential of the topic and led to its further refinement in the form of a research article titled: “Addressing cultural diversity in preparing teachers for openness: culturally sensitive appropriation of open content” to be published in a special issue of Learning Culture and Social Interaction. In this way the findings of the study will be preserved for further dissemination.

From engaging in the event we have all learned the value of diversity of local values in promoting open content. The discussion that followed the presentation has brought about the perspective of future partnerships in other events and strategies related to the promotion of open content.
Addressing cultural diversity in preparing teachers for openness
Malgorzata (Gosia) Kurek
Jan Dlugosz University

The LangOER network

The concept of openness

- Reuse - find and use a verbatim copy
- Revise - adapt, modify, improve
- Remix - combine with other resources
- Redistribute - share with others

Openness

- Reuse - find and use a verbatim copy
- Revise - adapt, modify, improve
- Remix - combine with other resources
- Redistribute - share with others

Training teachers for openness – the structure

- Designing a master course
- Piloting (online – European level)
- Evaluation
- Appropriation of the master course to partners’ local contexts (Greece, Latvia, Polish, Lithuanian, Swedish, Dutch)
- Delivering local versions of courses (Blended – local levels)
- Evaluation
- Community building (FB)
The master course

The role of culture in
5. OTHER MATERIAL (PICTURES)

- In-depth investigation and analysis of OER in 23 languages
- Study free to download in 9 languages EN, EL, PL, LV, LT, NL, SE and Frisian.
- Languages covered: Dutch, Frisian, Greek, Latvian, Lithuanian, Polish, Swedish, Catalan, Danish, Estonian, Finnish, Flemish, Hungarian, Icelandic, Italian, Latvian, Norwegian, Romanian and Welsh, plus English, French and German for reference.

- Training teachers for openness in less-used languages