The format the team opted for was within the track for EU-funded projects, a 30-minute presentation session.

2. Target audience and impact

National and international stakeholders within the area of Language Learning and Technology and Open Education attended the event. The impact was high due to social media coverage through the Twitter hashtag #eurocall2015, conference blog, as well as the Facebook group. The audience was also encouraged to stay in touch in social media and were invited to forthcoming events, a webinar on September, 15 "Out in the Open, reaching for the stars: EU-US insights into Open Educational Practices for language education" and a seminar "Open Learning in Minority Languages: Chances and Perspectives", 7-8 October 2015, in Leeuwarden, The Netherlands.

3. Outcomes

The presentation was an opportunity to give an overview of the current results and status of the LangOER project with the main focus on the teacher training course which has been adapted and implemented in the seven partner languages.

From engaging in this event, we have expanded our views on OER and on pedagogical affordances in teaching an open course. In addition, we have established contact with existing as well as new persons interested in our project. We have learned about future events to sparkle and support open educational practices in less-used and minority languages. Some challenges regarding OER and less used languages were also identified and discussed with the audience.

4. Other material

a. Picture of the Slideshare space where slides are shared

http://www.slideshare.net/LindaBradley35/eurocall2015-enhancing-teaching-and-learning-of-less-used-languages-through-open-educational-resources-oer-and-practices-oep-52253798

b. Slides of the event

c. The LangOER partners presenting at the conference

The presenters: Gosia Kurek (to the left), Linda Bradley (in the middle) and Katerina Zourou (to the right).

Two of the presenters Gosia Kurek (to the left) and Katerina Zourou (to the right).